



UNIVERSIDAD COMPLUTENSE
MADRID

AVISO DE CONFERENCIA

Beyond the metrics of engagement: Evaluation of learning outcomes from serious computer games.

Prof. James Boyle

Director of Postgraduate Professional Training in Educational Psychology. School of Psychological Sciences and Health.

University of Strathclyde

Facultad de Informática

Sala de Grados • 13 de mayo de 2013 • 12:00

entrada libre hasta completar el aforo

resumen:

Systematic reviews identify a diverse range of measures of impact and outcome of serious computer games centred around knowledge acquisition, content understanding, affective and motivational outcomes and engagement (Connolly et al., 2012; Boyle et al., 2012; Wouters & van Oostendorp, 2013; Wouters et al., 2013). More recently, the use of technology-enhanced learning analytics has made possible student-tracking across large data-sets. This workshop will explore the implications for assessment in regard to evaluation of learning outcomes from serious computer games. What metrics help us to understand student performance and optimise student learning experience? Can we improve the 'scaleability' of the measures we use?

Sobre James Boyle:

Catedrático de la Universidad de Strathclyde con una amplia trayectoria investigadora. Tiene publicados más de 200 artículos en revistas y conferencias relevantes en su área de conocimiento. Experto en evaluación en juegos y en juegos educativos en particular.

2010- Professor of Psychology, University of Strathclyde AWARDS; 2011: Prize for best research paper of the year, International Journal of Language and Communication Disorders; 2012: Teaching Excellence Award, University of Strathclyde TEACHING Director of the MSc Educational Psychology (since 1995). Acting Director of DEdPsy (since 2010). Teaching duties in the Psychology Department, University of Strathclyde, include lectures, seminars and tutorials on topics in educational and developmental psychology to trainees on the MSc Educational Psychology Course, and to students on the MSc in Research Methods, honours teaching, and postgraduate research supervision of Master's and PhD students.